

Student Growth Workgroup

Educator Effectiveness Project

MINUTES

January 10, 2012: Meeting #6

Utah Law and Justice Center

Present: Lynne Baty, Jay Blain, Jen Lambert, David Smith, Wendy Carver, Leah Voorhies, James Birch, John Jesse, Sara Jones, Kerrie Naylor, Selena Terry, Darryl Thomas, Logan Toone, Paul Wagner.

Excused: Linda Alder, Aaron Brough, Robert Cox, JoEllen Shaeffer, Emily Tew, Lori Gardner, Cathy Jensen, Laurel Brown, Sydnee Dickson, Brian McGill, Travis Rawlings Judy Park.

Center for Assessment consultation: Scott Marion

1. Welcome

Kerrie (9:00)

- Roll, travel vouchers, etc.
- Review and approve Minutes for meeting #5 Dec. 7, 2011
- Review Agenda
- Goals for today
 - Determine NTSG assessment types and analytic method
 - Develop criteria for quality student assessment measures for NTSG
 - Develop a state plan and timeline for NTSG for recommendation

Information above was reviewed. Minutes were moved and seconded by Selena Terry and Jay Blain. Minutes were approved as written.

2. Recap Information

- Guiding Principles
- Charges and Timeline

Lynne (9:10)

Kerrie (9:20)

Lynne reviewed the Guiding Principles with the group based on comments from last meeting. Additional discussion about qualitative and quantitative growth data took place. It was decided that academic growth is what is measured for these purposes. Lynne will come back to the group with some final wording suggestions.

Kerrie reviewed the timeline and charges for the group. We only have 4 more meetings this school year. It is a rigorous timeline and Scott mentioned that most states take years to do this work. Kerrie noted that without the entire workgroup present, it makes the work more difficult and time consuming. Kerrie will follow up with workgroup members to see if we can have members present for the remainder of the meetings.

3. Overview of Student Learning Objectives

Scott Marion (9:30)

Scott presented a brief PPT on why SLO are challenging. He outlined some key points about objectives, assessments, and oversight that led to the group work after the break. The PPT is attached.

Break 10:15

4. Group Work

Scott (10:30)

- Characteristics of SLOs: Three Groups
 - i. Goals/Objectives (how are academic goals set for students and what will the criteria be for judging the appropriateness of the goals?)
 - ii. Assessments (how will quality assessments as measures of student learning be developed?)
 - iii. Oversight and support (what are SEA and LEA responsibilities and what should the timeline be for piloting and implementing?)

Three groups were given guiding questions to help in their discussion about SLO for NTSG. Kerrie and Lynne placed members into the three workgroups. The Guiding Questions and notes are attached to the minutes.

Lunch Break 12:00

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| 5. Group Reports | Scott (12:30) |
| 6. Continue Group Work | Scott (1:00) |
| 7. Final Report out | Scott (2:00) |

Groups reported out. See notes.

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| 8. Consensus Building and Closing Comments | Kerrie and Lynne (2:30) |
| 9. Future Meetings: | |

Again, Scott, Kerrie, and Lynne noted how important it is for all members to be present as we begin to design models for SEA frameworks. Kerrie thanked those that have come to each meeting faithfully. All of the work is very much appreciated.

- Feb. 7: 9-3:00, Utah Law and Justice Center
- Mar. 8: 9-3:00, Utah Law and Justice Center
- April 17: 9-3:00, Utah Law and Justice Center
- May 8: 9-3:00, Utah Law and Justice Center

Lunch will be provided at noon. Thank you for your participation. Minutes will be sent electronically.